

MDT PLQ-CN 2026 - INTERIM REPORT MDT SABA -

Welcome!

You are receiving this questionnaire because your organization is involved in implementing one of the Maatschappelijke Diensttijd (MDT) projects in the Caribbean Netherlands.

To gain insight into the progress and impact of MDT, we collect data on your participants every six months through the Project Leader Questionnaire (PLQ-CN). The questionnaire also collects the information required for accountability for the implementation of MDT and the associated funding. This enables us to monitor the overall progress of MDT in the Caribbean Netherlands and to provide a solid evidence base for its implementation and results.

If you do not know the exact answer to a question, please provide your best estimate.

This questionnaire is best completed on a large screen. If you are completing it on a mobile device, please rotate your screen to landscape mode so that the questions and answer categories can be viewed properly.

Thank you in advance for your cooperation!

CONTACT INFORMATION

1. Fill in the project details below:

Project name	_____
Our reference number	_____
Your reference number	_____
Project duration	_____
Organization	_____
Start date	_____
Expected end date	_____
BES island	_____
Additional information	_____

2. Fill in the details of the lead organization ('penvoerder') below:

Lead organization	_____
Department / management	_____
Contact person	_____
Function	_____
Phone number 1	_____
Phone number 2	_____
Email	_____
Manager	_____
Other information	_____

PARTICIPANT INFORMATION

3. The following table shows the number of young people in your MDT project. Please enter the planned and realized numbers for each project year.

	Project year 1		Project year 2		Project year 3		Totals	
	Planned	Realized	Planned	Realized	Planned	Realized	Planned	Realized
Introduction								
Recruiting								
Intake								
Started								
Still in progress								
Completed								
Not completed (Stopped)								

Explanation:

*Introduction: Number of young people who have been informed about MDT in schools, during general meetings, on the street, through cooperation partners, communication campaigns, social media, introductory activities, etc.

*Recruiting: Number of young people who are interested and have signed up to do an MDT.

*Intake: Number of young people with whom intake interviews have been held but have not yet started.

*Started: Number of young people who have actually started their MDT trajectory and have been in their MDT trajectory for a maximum of 2 months.

*Still in progress: Number of young people who have been in their MDT process for 2 months or longer.

*Completed: Number of young people who have successfully completed their MDT program and have received a certificate.

*Not completed (Stopped): Number of young people who stopped during the MDT process and were therefore unable to complete it.

4. You indicated that a total of [...] young people have started your MDT project since its launch.

We would like to know the age distribution of these [...] participants.

If you don't know the exact numbers per age category, try to make the best estimate possible.

	Aantal_leeftijd - Total number: ^f('q1015_r_4')^
under 12 years of age	
12 years	
13 years	
14 years	
15 years	
16 years	
17 years	
18 years	
19 years	

	Aantal_leeftijd - Total number: ^f('q1015_r_4')^
20 years	_____
21 years	_____
22 years	_____
23 years	_____
24 years	_____
25 years	_____
26 years	_____
27 years	_____
28 years	_____
29 years	_____
30 years of age or older	_____

5. You indicated that a total of [...] young people have started your MDT project since its launch.

Please indicate below how many of these identify as male, female, or another gender.

If you don't know the exact numbers, try to make the best estimate possible.

	Totals
boys / men	_____
girls / women	_____
Other	_____

6. You indicated that a total of [...] young people have discontinued their MDT programme prematurely.

Why did these young people discontinue their MDT programme prematurely?

For each category below, please indicate for the number of young people this applies.

Note: try to choose the option that best suits the situation of the young people, even if the specific reason is not exactly stated.

	Number of young people who discontinued their MDT programme prematurely...
To start (again) a (different) study/training	_____
Because they had found work/internship	_____
Because they were going to volunteer somewhere else	_____
Because there was no match with our project	_____
Because the participant was not sufficiently involved in our project	_____
Because we received complaints about the participant	_____
Because they didn't show up anymore	_____
Because they felt too much pressure	_____
Due to personal and/or family circumstances	_____
Related to mental health	_____
By moving house	_____
Because they have moved on to another MDT project	_____
Due to a too busy/full agenda in combination with other activities outside MDT	_____
Other reason(s)	_____

7. You indicated that [...] participants left your MDT project before completion for another reason.

What other reason(s) did they have to leave the project before completion?

8. The following questions concern the group of young people in a disadvantaged position.

For government policy and decision-makers, it is important to gain insight into the number of participants who belong to groups of young people in a disadvantaged position.

By young people in a disadvantaged position, we mean:

- Early school leavers (ELS) are young people who leave education without obtaining a basic qualification. Young people who transfer to another course or educational institution after leaving education are not counted as early school leavers.
- Young people not in education, employment or receiving benefits
- Young status holders/refugees
- Young people with disabilities
- Young people in or leaving youth care services
- Homeless young people
- Young people receiving benefits

Are data on these groups of young people recorded within your project? If so, is the recording of these data (almost) complete?

Please note: different rules apply to the processing of special categories of personal data than to the processing of regular personal data under the Personal Data Protection Act BES. Please ensure that the applicable requirements for processing these data are met before recording this information.

- ☐ Our records of young people belonging to this group are almost complete.
- ☐ Our registration of young people in this group is not complete.

9. You indicated that a total of [...] young people have started your MDT project since its launch.

In the first row of the table below, please indicate how many of these young people are in a disadvantaged position.

In the fields below, you can enter the number of young people for each disadvantaged category.

A young person may be in a disadvantaged position for more than one reason, as a result of which the total number of (unique) young people (which you enter on the first line) may be lower than the sum of the categories. In other words: a unique young person can fall into one or more categories.

	Number in this category
Number of young people in a disadvantaged position (since the start of your project)	
Breakdown by category (disadvantaged)	
Early school leavers (ESL)	
Young people not in education, employment or receiving benefits	
Young status holders/refugees	
Young people with disabilities	
Young people in or leaving youth care	
Homeless young people	
Young people receiving benefits	
Other	

10. You have indicated that the registration of the group of young people in a disadvantaged position is not complete. We therefore ask you to give the best possible estimate of the proportion of the group of young people in a disadvantaged position compared to the total number of participants. You indicated that since the start of your MDT project, a total of [...] young people have started.

What percentage of those young people are in a disadvantaged position?

Percentage of total of young people in a disadvantaged position:	
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PROJECT INFORMATION

11. In the next section, we ask you to explain the implementation of the MDT project. We are interested in its progress, experiences, bottlenecks and learning points, as well as in the collaboration between partners, the involvement of young people and the recruitment of young people.

[1 of 4] General:

What was the main focus of your work?
 How did the start-up phase of the MDT project go, and how is the project progressing now?
 What went well, and what were the key success factors?
 What bottlenecks did you encounter and what were the solutions?
 What lessons has the MDT project yielded so far?
 What factors have helped or hindered the implementation of these learning points?

[2 of 4] Collaboration:

How did the partners within the partnership work together?

[3 of 4] Young people's participation and involvement:

Explain how the obligation to organise participation for young people has been fulfilled so far. Name some concrete examples.

[4 of 4] Recruitment:

How does the recruitment of young people work? Identify any bottlenecks.

12. Below, we ask you to briefly explain the progress of the activities under each MDT pillar, the measures you have taken to maintain and/or improve their effects and impact, and how the MDT project relates to other policy areas.

[1 of 3] Pillar 1 Talent development:

How are the activities related to 'Talent development' progressing?
 What measures have you taken to maintain and/or improve the effects and/or impact of 'Talent development'?
 How does the MDT project relate to other policy areas?

[2 of 3] Pillar 2 Meeting others:

How are the activities related to 'Meeting others' progressing?
 What measures have you taken to maintain and/or improve the effects and/or impact of 'Meeting others'?

[3 of 3] Pillar 3 Doing something for someone else and/or society:

How are the activities related to 'Doing something for someone else and/or society' progressing?
 What measures have you taken to maintain and/or improve the effects and/or impact of 'Doing something for someone else and/or society'?

13. In this section, we ask you to briefly explain how the guidance of young people works, how MDT is secured within the partnership and what lessons you have taken with you in the further implementation of the project so far.

[1 of 3] Guidance for young people:

Explain how young people are supported. Give concrete examples. _____

[2 of 3] Sustainability and embedding of MDT:

Explain how MDT is sustainably embedded within the partnership and its partner organisations. _____

[3 of 3] Lessons learned and improvements for the future:

Explain the lessons learned that you will take with you in the further implementation of your project. These can be both successes and areas for improvement. _____

14. Please provide the names of the affiliated cooperation partners?

Please enter the names of the contacts below. Indicate for each partner whether anything has changed since the previous report. Consider, for example, changes in the collaboration, contact person, project organisation, size of co-financing or other relevant changes.

Name of cooperation partner	Contact name	Changed since previous report
_____	_____	☐
_____	_____	☐
_____	_____	☐
_____	_____	☐
_____	_____	☐
_____	_____	☐
_____	_____	☐
_____	_____	☐
_____	_____	☐
_____	_____	☐

15. What has changed since the previous interim report for each cooperation partner:

Collaboration _____
Describe the old and new situation.
 Contact person _____
Include the old and new contact details.
 Project organization _____
Describe the change.
 Amount of co-financing _____
Mention the old and new amount.
 Other changes _____
Describe any other relevant changes.
 Are there any other relevant developments around this cooperation partner that you would like to explain? _____

FINANCIAL INFORMATION

16. To gain insight into the completed trajectories and the costs incurred, please answer the questions below.

Please report the costs incurred up to and including the end of the last specified project year.

Recruitment costs _____
 Costs of activities _____
 Personnel costs _____
 Youth budgets _____
 Other costs _____
 Total costs _____

	%	Explanation
How do the costs incurred relate to the total budget?	_____	_____

Your comments on the number of completed trajectories _____
 Your comments on costs incurred _____
 Your comments on the ratio between costs and completed trajectories _____

17. Is a change in the cost structure or realisation of trajectories expected for the coming year? If so, describe this change, indicate the amount involved and why.

SIGNATURE

18. Finally, please confirm that you have completed the project leader questionnaire fully and truthfully.

Name _____
 Function _____
 Organization _____
 Date and place _____

☐ I declare that I have completed this questionnaire fully, correctly and truthfully.

We have come to the end of the project leader questionnaire. If you have any questions and/or comments, you can indicate them below.

- ☐ Fill in any comments here _____
☐ I have no comments